| **Student Name:** Kelly Zhang |
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| **Motion:** In Asian countries, This house regrets the dominant narrative that “family comes first” |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow). | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | **2** | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Competition Score: | 70 | | | | | |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 to 5.30 minutes’ long.]  I appreciate the characterisation on family dependency and how that trickles into the next generation, but we need to attach this to a stronger premise. What is the purpose of this analysis? Is it meant to prove the unfairness of this culture? Because I can easily repurpose some of this to explain that parents have made many sacrifices and deserve the reciprocal sacrifice from their children.  Good signposting, but label the arguments at the top of the speech, not right before your transition into it.   * We are not rebutting the essence of Jasmine’s speech as to why this narrative creates a strong safety net to protect vulnerable individuals.   + Explain properly that this is the duty of governments and society to build safety nets, we cannot obligate children to sacrifice so much at their own expense.   On the kind of sacrifices that parents demand children make, we are not engaging with Opp’s counter-characterisation. Which is MORE likely to happen, progressive parents or unfair parents?   * We can conclude that while SOME parents are bad and some are good, the fact that this is a NORM is what encourages parents to lean into these harmful behaviours because they believe this is what they are entitled to. So you still win on a scale.   Don’t take the POI mid-sentence, finish your point first.  Excellent use of illustrations today on these sacrifices that people have to make.   * What’s missing is why exactly do families demand these sacrifices? Why can’t individual needs and family needs align in most cases?   + We need to expand on the PREVALENCE of these demands. The expectation needs to be described as a commonplace in society. * The initial impacting is very well laid out like a culture of silence, but it’s under-analysed!   + What exactly is the human cost of this unhappiness? Why is this human experience of fulfilment something that everyone deserves?     - Spend more time correlating this back to the quality of relationship within the family. Which is more related to the very purpose of the narrative of “family comes first.”   + On a practical basis, we can expand this cyclically and intergenerationally to people then passing that trauma to their own children.   We need to be comparative because Opp claims that under Prop’s climate, children can easily cut off ties with families because no one values their family, and they’re losing the kind of valuable support that they need in order to survive in life.   * We need to weigh what will be lost under both sides, and explain why having the agency on Prop deciding what is in the child’s best interest is superior. * You can also clash with Opp by asking why uniquely only families can play the role of a support system. Why can’t people get support from their other loved ones?   Good job offering POIs in the debate! But we need to keep asking throughout the full debate.  5.57 - Watch for time! | | | | | | |